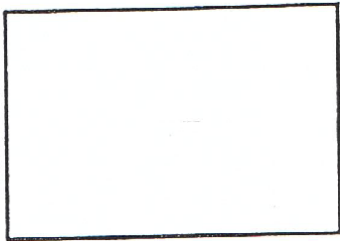


Building Grammar

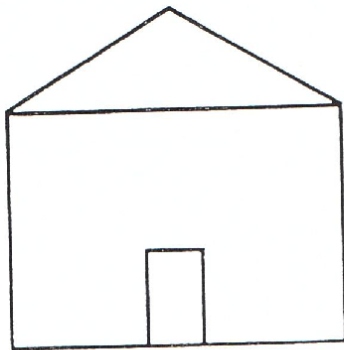
1-2 Years



Sentence Length: 1-2 words

- | | |
|------------------|---------------|
| ◆ Naming Words | eg. ball, car |
| ◆ Negative Words | eg. no, gone |
| ◆ Recurrence | eg. more |
| ◆ Action Words | eg. run, eat |
| ◆ Location Words | eg. there |

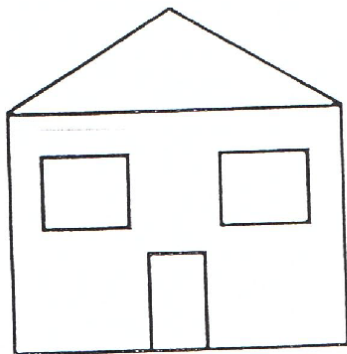
2-3 Years



Sentence Length: 2-3 words

- | | |
|----------------|------------------------|
| ◆ Prepositions | eg. in, on, under |
| ◆ Plural "s" | eg. cars |
| ◆ "ing" | eg. running |
| ◆ Pronouns | eg. I, you, it, me, my |

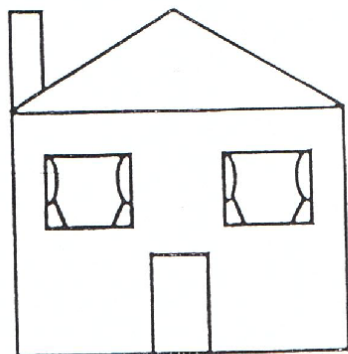
3-4 Years



Sentence Length: 3 or more words

- | | |
|-------------------|------------------|
| ◆ Articles | eg. a, the |
| ◆ Possessives | eg. mummy's shoe |
| ◆ Past Tense "ed" | eg. jumped |
| ◆ "is" | eg. It is big |
| ◆ Pronouns | eg. we, he, she |

4-5 Years



Sentence Length: 5 or more words

- | | |
|------------------------|-------------------|
| ◆ Irregular Past Tense | eg. ate, saw, ran |
| ◆ Contractibles | eg. isn't, don't |
| ◆ Conjunctions | eg. and, because |
| ◆ Pronouns | eg. his, him, her |